

Take Your Imagination on Vacation This Summer!!!



2010

Summer Reading Program Selections and Guidelines Grades K – 5 Garfield Public School District

BOTH THE BOOK LIST AND ACTIVITIES ARE TO BE HANDED IN TO THE CLASSROOM TEACHER IN ORDER TO RECEIVE CREDIT FOR COMPLETING THE SUMMER READING PROGRAM.

ALL INFORMATION CAN BE ACCESSED ON www.gboe.org BY CLICKING ON THE SUMMER READING LINK.

BE SURE TO REGISTER FOR THE READING PROGRAM AT THE GARFIELD PUBLIC LIBRARY. BOOKS READ WITH THE LIBRARY PROGRAM MAY BE USED ON OUR LIST, AS LONG AS THE BOOKS ARE ON THE CHILD'S READING LEVEL.

FORMS FOR ASSIGNMENTS CAN BE RECREATED BY PHOTOCOPYING, DOWNLOADING OFF THE SCHOOL WEBSITE OR HANDWRITING IT ON A SEPARATE PIECE OF PAPER. A LIMITED NUMBER OF FORMS WILL ALSO BE AVAILABLE AT THE GARFIELD PUBLIC LIBRARY.

Letter from Superintendent

June 2010

Dear Parents and Students,

Summer is a time for fun and relaxation as well as a great opportunity to read! Therefore, we are inviting you to participate in our district-wide K-5 summer reading program. This program is a way to keep children's reading skills sharp while traveling or spending time at home during the summer.

Provided in this packet are a list of age appropriate books and activities for students to work on during summer vacation. The local library as well as bookstores can assist you in finding these books.

Upon returning to school in the fall, students will hand in their completed activities to their teacher. The elementary schools will each recognize those students for their extra hard work and dedication to reading by bestowing upon them a reward for their participation in the program as well as give credit towards their Reading grade.

Have a wonderful summer and come back in September ready to share all your reading adventures! The district is proud of our students and look forward to seeing their growth as readers.

Sincerely,

Nicholas Perrapato

Superintendent of Schools

Incoming Kindergarten and First-Grade Students

All incoming Kindergarten through Fifth-grade students in all the Elementary schools throughout Garfield will be participating in this year's Summer Reading Program. The suggested reading list is attached for each grade level. ***Students may choose a book on any topic they enjoy written by one of the suggested authors for their grade level. The books MUST be written on the student's reading level.*** To be rewarded for successful reading, the book form and any assignments are to be completed and returned to the student's classroom teacher **NO LATER THAN September, 17, 2010.** Grades for this year's completed Summer Reading assignments will be included in the first Trimester Reading grade. Be sure that all of the information has been listed, assignments have been completed, and all forms are signed by a parent/guardian. ***Each student who completes ALL the Summer Reading guidelines will be rewarded at the start of the school year.***

Students are expected to read, or have read to them, 5 books on their reading level. Complete the book list form provided, including all of the information listed. Students must pick 1 book that they read and complete the attached story assignment.

Summer Reading List

Incoming Kindergarteners

Eric Carle	<i>The Hungry Caterpillar (and other titles)</i>
Ezra Jack Keats	<i>The Snowy Day (and other titles)</i>
Leo Kraus	<i>Leo the Late Bloomer</i>
Leo Leoni	<i>Frederick, Swimmy (and other titles)</i>
Marcus Pfister	<i>Rainbow Fish (and other titles)</i>
Audrey Penn	<i>Pocket Full of Kisses</i>
Laura Numeroff	<i>If You Give A Mouse A Cookie (and other titles)</i>
Audrey Wood	<i>The Alphabet Mystery</i>
Bill Martin	<i>Polar Bear, Polar Bear, What Do You Hear?(and other titles)</i>
Bill Martin Jr.	<i>Chicka Chicka Boom Boom (and other titles)</i>
Leatie Weiss	<i>My Teacher Sleeps in School</i>
David Smal	<i>Imogene's Antlers</i>
Wanda Gag	<i>Millions of Cats</i>
Dr. Seuss	<i>There's a Wocket in My Pocket (and other titles)</i>
Eric Hill	<i>Spot (Series)</i>
	<i>The Clifford Series</i>

Incoming 1st-Graders

Arnold Lobel	<i>Frog and Toad (Series)</i>
Else Minarik	<i>Little Bear Series</i>
Harry Allard	<i>Miss Nelson is Missing (Series)</i>
Laura Numeroff	<i>If You Give A Mouse A Cookie (and other titles)</i>
Marc Brown	<i>Arthur (Series)</i>
James Marshall	<i>George and Martha</i>
Aliki	<i>My Hands</i>

Tomi DePaola	<i>Strega Nona (Series)</i>
Leo Lionni	<i>Fish is Fish</i>
Rachel Isadora	<i>Max</i>
Dr. Seuss	<i>The Cat In The Hat (and other titles)</i>
Doreen Cronin	<i>Click, Clack, Moo: Cows That Type (and other titles)</i>
Kevin Henkes	<i>Chrysanthemum (and other titles)</i>
Pat Hutchins	<i>The Doorbell Rang (and other titles)</i>
Rosemary Wells	<i>Noisy Nora (and other titles)</i>
Carol Bordelon	<i>Octopus Goes to School</i>
Tanya Hoban	<i>Twenty-Six Letters and Ninety-Nine Cents</i>
Russell Hoban	<i>A Bargain for Frances</i>
Crockett Johnson	<i>Harold the Purple Crayon</i>
Robert Kraus	<i>Leo the Late Bloomer</i>
Gene Zion	<i>Harry the Dirty Dog</i>
Maurice Sendak	<i>Where the Wild Things Are</i>
Deborah Guarino	<i>Is your Mama a Llama?</i>
Tracey West	<i>Pixie Tricks (Series)</i>

Select one of the books you read this summer. **All incoming Kindergarteners and 1st-graders complete this form.**

Your Name _____

Book Title _____

Author _____

In each box write a sentence and draw a picture that tells about the beginning, the middle, and the end of the book. **If a child cannot write their own sentences, children may dictate the sentences for the parent to write. Pictures should be drawn by the child.**

Beginning

Middle

End

Parent Signature X _____

Incoming Second-Grade Students

All incoming Kindergarten through Fifth-grade students in all the Elementary schools throughout Garfield will be participating in this year's Summer Reading Program. The suggested reading list is attached for each grade level. ***Students may choose a book on any topic they enjoy written by one of the suggested authors for their grade level. The books MUST be written on the student's reading level.*** To be rewarded for successful reading, the book form and any assignments are to be completed and return to the student's classroom teacher **NO LATER THAN September, 17, 2010.** Grades for this year's completed Summer Reading assignments will be included in the first Trimester Reading grade. Be sure that all of the information has been listed, assignments have been completed, and all forms are signed by a parent/guardian. ***Each student who completes ALL the Summer Reading guidelines will be rewarded at the start of the school year.***

Students are expected to read 5 books on their reading level. Complete the book list form provided, including all of the information listed. Choose 3 books from the 5 books read and complete the graphic organizer that is attached. The organizer is to be written in complete sentences. **The student is to complete one graphic organizer for each book.** The student will give your classroom teacher 3 organizers in September.

Summer Reading List

Incoming 2nd-Graders

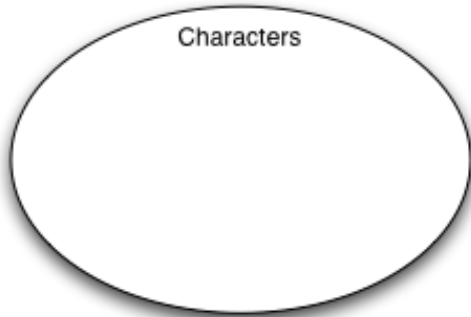
Marc Brown	<i>Arthur (Series)</i>
Tomie De Paola	<i>Strega Nona (Series)</i>
Peggy Parrish	<i>Amelia Bedelia (Series)</i>
Mary Pope Osborne	<i>Magic Treehouse (Series)</i>
Cynthia Rylant	<i>The Relatives Came (and other titles)</i>
Vera Williams	<i>A Chair for My Mother</i>
Norman Bridwell	<i>Clifford Keeps Cool</i>
Barbara Park	<i>Junie B. Jones (Series)</i>
Jane Yolen	<i>Owl Moon</i>
Jan Barrett	<i>Cloudy With a Chance of Meatballs</i>
Kevin Henkes	<i>Lilly's Purple Plastic Purse</i>
Peggy Parish	<i>Amelia Bedelia (Series)</i>
Maurice Sendak	<i>Chicken Soup With Rice</i>
Paula Danziger	<i>Amber Brown (Series)</i>
David Shannon	<i>A Bad Case of Stripes</i>
Allan Ahlberg	<i>The Jolly Postman</i>
Jeff Brown	<i>Flat Stanley (Series)</i>
James Marshall	<i>Portly McSwine</i>
David Shannon	<i>David Gets in Trouble</i>
Paulette Bourgeois	<i>Franklin (Series)</i>
Bob Hartman	<i>The Boy Who Cried Wolf</i>
Allison Capucilli	<i>Biscuit (Series)</i>
Cynthia Rylant	<i>Henry & Mudge (Series)</i>
Mercer Mayer	<i>Little Critter (Series)</i>

Name: _____ Date: _____

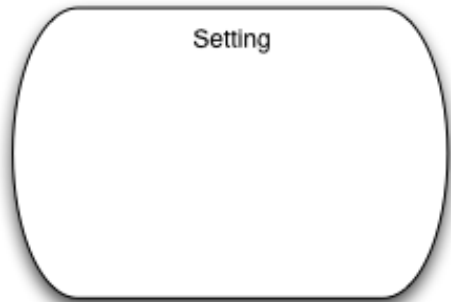
Title: _____

Author: _____

Characters



Setting



Problem



Events



Solution



TO BE COMPLETED BY INCOMING 2ND-GRADERS

Incoming Third-Grade Students

All incoming Kindergarten through Fifth-grade students in all the Elementary schools throughout Garfield will be participating in this year's Summer Reading Program. The suggested reading list is attached for each grade level. ***Students may choose a book on any topic they enjoy written by one of the suggested authors for their grade level. The books MUST be written on the student's reading level.*** To be rewarded for successful reading, the book form and any assignments are to be completed and return to the student's classroom teacher **NO LATER THAN September, 17, 2010.** Grades for this year's completed Summer Reading assignments will be included in the first Trimester Reading grade. Be sure that all of the information has been listed, assignments have been completed, and all forms are signed by a parent/guardian. ***Each student who completes ALL the Summer Reading guidelines will be rewarded at the start of the school year.***

Students are expected to read 5 books on their reading level. Complete the book list form provided, including all of the information listed. Choose 3 books from the 5 books read and complete the form The Story Unfolds. **One form for each book should be completed.** A picture should be drawn on a separate piece of paper to go along with the book form. The student will give the classroom teacher 3 book forms with a picture attached to each form.

Summer Reading List

Incoming 3rd-Graders

Judy Blume	<i>Freckle Juice (and other titles)</i>
Jeff Brown	<i>Flat Stanley (Series)</i>
Mary Hoffman	<i>Amazing Grace (and other titles)</i>
Suzie Kline	<i>Herbie and Annabelle</i>
Jerry Spinelli	<i>Loser</i>
David Adler	<i>Cam Jansen (Series)</i>
Beverly Cleary	<i>Ramona (Series)</i>
Paula Danziger	<i>Amber Brown (Series)</i>
H. Rockwell	<i>How To Eat Fried Worms</i>
James Preller	<i>The Case of the Spooky Sleepover</i>
Patricia Polacco	<i>Mrs. Katz and Tush</i>
Ann Cameron	<i>Julian's Glorious Summer</i>
Johanna Hurwitz	<i>Class Clown</i>
Marjorie Sharmat	<i>Nate the Great</i>
Tomie de Paola	<i>Nana Upstairs and Nana Downstairs</i>
Trina H. Noble	<i>The Day Jimmy's Boa Ate the Wash</i>
Louis Sachar	<i>Marvin Redpost (Series)</i>
Marcia Brown	<i>Stone Soup</i>
Jan/Stan Berenstain	<i>The Berenstain Bears (Series)</i>
Joanna Cole	<i>Magic School Bus (Series)</i>
Aliki	<i>The Story of Johnny Appleseed</i>
Betsy Duffy	<i>How to Be Cool in 3rd-Grade</i>
Suzie Kline	<i>Horrible Harry (Series)</i>
Mary Pope Osbourne	<i>The Magic Treehouse (Series)</i>

TO BE COMPLETED BY INCOMING 3RD-GRADERS
The Story Unfolds

Name _____

Book Title _____

Author _____

How well did you understand the story? Fill in the sections below. Talk it over with a parent/guardian.

Main Characters:

Problem or Conflict in the Story

Major Event #1:

Major Event #2:

Major Event #3:

Outcome or Solution:

Incoming Fourth & Fifth-Grade Students

All incoming Kindergarten through Fifth-grade students in all the Elementary schools throughout Garfield will be participating in this year's Summer Reading Program. The suggested reading list is attached for each grade level. ***Students may choose a book on any topic they enjoy written by one of the suggested authors for their grade level. The books MUST be written on the student's reading level.*** To be rewarded for successful reading, the book form and any assignments are to be completed and return to the student's classroom teacher **NO LATER THAN September 17, 2010.** Grades for this year's completed Summer Reading assignments will be included in the first Trimester Reading grade. Be sure that all of the information has been listed, assignments have been completed, and all forms are signed by a parent/guardian. ***Each student who completes ALL the Summer Reading guidelines will be rewarded at the start of the school year.*** Students are expected to read 5 books on their reading level. Complete the book list form provided, including all of the information listed. Choose 3 books from the 5 books read and complete the two activities that are attached. **Fourth graders will complete a letter to the author and a story comparison form. Fifth graders will complete a book review and a story comparison form. A cover for each report should be made and stapled to the top of the report.** Both reports should be handed in to the student's classroom teacher in September.

Summer Reading List

Incoming 4th-Graders

Judy Blume	<i>Fudge-a-Mania (and other titles)</i>
Andrew Clements	<i>Frindle</i>
Ann M. Martin	<i>Babysitter's Club (Series)</i>
Louis Sachar	<i>Sideways Stories from the Wayside School (and other titles)</i>
George Selden	<i>The Cricket in Times Square</i>
Beverly Cleary	<i>The Mouse and the Motorcycle (and other titles)</i>
Jeri Ferris	<i>Native American Doctor, Story of Susan LaFlesche Picotte</i>
Richard Atwater	<i>Mr. Popper's Penguins</i>
Eleanor Estes	<i>The Hundred Dresses</i>
Laura Ingalls Wilder	<i>Little House on the Prairie (Series)</i>
Jerry Spinelli	<i>Maniac Magee (and other titles)</i>
Doris Smith	<i>Taste of Blackberries</i>
E.B. White	<i>Charlotte's Web (and other titles)</i>
R.L. Stine	<i>Goosebumps (Series)</i>
Dian Curtis Regan	<i>Ghost Twins (Series)</i>
James Preller	<i>A Jigsaw Jones Mystery (Series)</i>
Betty MacDonald	<i>Mrs. Piggle Wiggle's Farm (Series)</i>
Barbara Robinson	<i>The Best School Year Ever</i>
Susan Jeffers	<i>Brother Eagle, Sister Sky, A Message From Chief Seattle</i>

Donald J. Sobol	<i>Encyclopedia Brown, Boy Detective (Series)</i>
Patricia Polacco	<i>The Keeping Quilt</i>
Patricia MacLachlan	<i>Sarah, Plain and Tall</i>
Jeri Ferris	<i>Walking the Road to Freedom</i>
Avi	<i>Poppy</i>

Incoming 5th Graders

Anne Frank	<i>The Diary of Anne Frank</i>
Lois Lowry	<i>Number the Stars</i>
J.K. Rowling	<i>Harry Potter (Series)</i>
Jerry Spinelli	<i>Maniac Magee (and other titles)</i>
Roald Dahl	<i>Matilda (and other titles)</i>
Sharon Creech	<i>Walk Two Moons</i>
Johanna Hurwitz	<i>Baseball Fever</i>
E.L. Konigsburg	<i>The View From Saturday</i>
Yoshiko Uchida	<i>The Best Bad Thing</i>
Andrew Clements	<i>Frindle</i>
Scott O'Dell	<i>Island of the Blue Dolphins</i>
Virginia Hamilton	<i>House of Dies Drear</i>
Betsy Byars	<i>The Summer of the Swans</i>
Natalie Babbitt	<i>Tuck Everlasting</i>
Jon Scieszka	<i>Summer Reading is Killing Me</i>
Jan Lawrence	<i>America's Most Wanted Fifth Grader</i>
Jan Lawrence	<i>Revenge of the Substitute Teacher</i>
Matt Christopher	<i>At the Plate with Mark McGuire (Series)</i>
Ann Martin	<i>Babysitter's Club (Series)</i>
Elizabeth Levy	<i>My Life as a Fifth Grade Comedian</i>
Lila Perl	<i>It Happened in America; True Stories From the 50 States</i>
Gordon Korman	<i>No More Dead Dogs</i>
Roald Dahl	<i>The BFG (and other titles)</i>

TO BE COMPLETED BY INCOMING 5TH-GRADE STUDENTS

Book Review

Name _____

Title of Book _____

Author _____

Rate the Book in each of the following areas.

	<u>Outstanding</u>	<u>Good</u>	<u>Fair</u>	<u>Poor</u>
Interesting Characters	_____	_____	_____	_____
Exciting Story	_____	_____	_____	_____
Good Ending	_____	_____	_____	_____
Good Descriptions	_____	_____	_____	_____
Recommend to Others	_____	_____	_____	_____

Write a paragraph describing your feelings about this book.

TO BE COMPLETED BY INCOMING 4TH AND 5TH GRADERS
Story Comparison

Name _____

Story One

Story Two

Title

Title

Characters

Characters

Setting

Setting

Problem

Problem

Solution

Solution

On the back of this paper write two paragraphs. The first paragraph should describe how the two books are alike. The second paragraph should describe how the two books are different.

*****TO BE COMPLETED BY ALL STUDENTS*****

Summer Reading Log



Complete this log along with your activities and return it to your classroom teacher in September. Make sure each book is signed by a parent/guardian.

<i>Book Title</i>	<i>Author</i>	<i>Parent Signature</i>
1.		
2.		
3.		
4.		
5.		

Student's Name _____