

NJSLA Results:
Spring 2022
Administration

Garfield School
District
October 17, 2022

Measuring College
and Career
Readiness



Number of Students Tested
Spring 2022 **NJSLA** Administrations
English Language Arts/Literacy

Grade	Students Tested 2022
3	321
4	276
5	288
6	285
7	341
8	327
9	259
TOTAL	2097

95.3 %of Eligible students took the 2022
NJSLA for ELA

Number of Students Tested
Fall and Spring 2022 **NJSLA** Administrations
Mathematics

Grade	Students Tested 2022
3	325
4	283
5	301
6	288
7	344
8	288
Algebra I	303
Algebra II	189
Geometry	221
TOTAL	2542

95.2% of Eligible students took the 2022 NJSLA
for Math

GARFIELD's
Number of Students Tested
Spring 2022 **NJSLA** Administrations
Science

Grade	Students Tested 2022
5	313
8	366
11	267
TOTAL	349

95.1% of Eligible Students took the 2022
NJSLA for Science

GARFIELD'S Spring

Spring 2022 NJSLA Administrations

English Language Arts/Literacy - Percentages

Grade	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
3	12.5	17.1	26.8	33.3	10.3
4	8	10.5	23.6	40.6	17.4
5	9.4	10.4	23.6	47.9	8.7
6	21.4	23.2	28.1	24.2	3.2
7	20.8	18.2	27.9	22.3	10.9
8	20.5	17.4	23.9	27.5	10.7
9	12.7	17	27.8	35.9	6.6

GARFIELD'S

Spring 2022 **NJSLA** Administrations

Mathematics - Percentages

Grade	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
3	10.2	21.5	25.2	31.4	12.6
4	7.4	21.9	25.8	40.6	4.2
5	9.3	21.6	29.9	35.2	4
6	24.3	38.5	24.7	11.8	.7
7	17.7	34.9	30.5	16	.9
8*	36.1	37.2	20.5	6.3	0
ALG I	21.1	30.7	26.4	21.9	0
GEO	23.5	42.1	24.4	8.6	1.4
ALG II	46.7	28.6	16.9	5.8	0

GARFIELD'S Spring Spring 2022 **NJSLA** Administrations Science- Percentages

Grade	Below Proficient (Level 1)	Near Proficiency (Level 2)	Proficient (Level 4)	Advanced Proficiency (Level 4)
5	38.3	40.3	15.8	5.6
8	46.3	47.2	6.3	.3
11	53.8	30.7	14.3	1.2

GARFIELD's
Spring 2022 NJSLA Administrations
English Language Arts/Literacy to New Jersey
Percentages for 2022

Grade	Level 1, District	Level 1, State	Level 2, District	Level 2, State	Level 3, District	Level 3, State	Level 4, District	Level 4, State	Level 5, District	Level 5, State
3	12.5	20.1	17.1	15.5	26.8	22	33.3	36.2	10.3	6.2
4	8	14.4	10.5	14.3	23.6	21.9	40.6	35.3	17.4	14.1
5	9.4	12.5	10.4	14.7	23.6	23.2	47.9	40.4	8.7	9.2
6	21.4	10.6	23.2	15.6	28.1	26.3	24.2	37.4	3.2	10.2
7	20.8	12.3	18.2	13.5	27.9	21.5	22.3	31.4	10.9	21.3
8	20.5	14.3	17.4	13.2	23.9	21.2	27.5	35.8	10.7	15.6
9	12.7	11.8	17	15.6	27.8	23.6	35.9	36.5	6.6	12.4

GARFIELD's

Spring 2022 *NJSLA* Administrations

Mathematics to New Jersey - Percentages for 2022

Grade	Level 1 District	Level 1 State	Level 2 District	Level 2 State	Level 3 District	Level 3 State	Level 4 District	Level 4 State	Level 5 District	Level 5 State
3	10.2	13.3	21.5	18.3	25.2	23	31.4	32.8	12.6	12.6
4	7.4	13.1	21.9	22.6	25.8	24.8	40.6	33.2	4.2	6.2
5	9.3	15.1	21.6	23	29.9	25.9	35.2	28.9	4	7.1
6	24.3	15.3	38.5	24.9	24.7	28.5	11.8	26	.7	5.3
7	17.7	10.9	34.9	23.6	30.5	31.5	16	28.9	.9	5.1
8*	36.1	30.4	37.2	31.9	20.5	22.3	6.3	14.6	0	.8
Algebra I	21.1	17.7	30.7	22.6	26.4	24.7	21.9	32.1	0	2.9
Geometry	23.5	6.4	42.1	18.3	24.4	30.5	8.6	38.5	1.4	6.3
Algebra 2	46.7	10.2	28.6	13.1	16.9	18.9	5.8	49.2	0	8.7

GARFIELD's

Spring 2022 **NJSLA** Administrations

Science to New Jersey - Percentages for 2022

Grade	Level 1 District	Level 1 State	Level 2 District	Level 2 State	Level 3 District	Level 3 State	Level 4 District	Level 4 State
5	38.3	41.6	40.3	32.9	15.8	18.2	5.6	7.4
8	46.3	40.9	47.2	43.5	8.3	12	.3	3.6
11	53.8	46.2	30.7	24.8	14.3	20.5	1.2	8.4

GARFIELD's
2022 Spring NJSLA School- & Grade-Level Outcomes
English Language Arts/Literacy Grade 3 - Percentages

ELA Grade 3	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
School 4	13	13	22	36.2	6.2	42.4
School 5	0	12.1	12.1	48.5	27.3	75.8
School 6	29.4	21.6	29.4	19.6	0	19.6
School 7	7	30.2	39.5	18.6	4.7	23.3
School 8	17.3	17.3	28.8	25	11.5	36.5
School 9	9.9	17.6	21.6	49	2	51
School 10	2.7	5.4	32.4	48.6	10.8	59.5
District	12.5	17.1	26.8	33.3	10.8	43.6
State	20.1	15.5	22	36.2	6.2	42.4

GARFIELD's
2022 Spring **NJSLA** School- & Grade-Level Outcomes
English Language Arts/Literacy Grade 4 - Percentages

ELA Grade 4	Not Yet Meeting Expectations (% Level 1)	Partially Meeting Expectations (% Level 2)	Approaching Expectations (% Level 3)	Meeting Expectations (% Level 4)	Exceeding Expectations (% Level 5)	% of students at Level 4 and 5
School 4	3.9	11.8	17.6	35.3	14.1	49.4
School 5	0	2.6	10.5	57.9	28.9	86.8
School 6	4.9	14.6	43.9	34.1	2.4	36.6
School 7	4.3	17.4	47.8	26.1	4.3	30.4
School 8	27.3	20.5	20.5	20.5	11.4	31.8
School 9	9.3	0	20.9	41.9	27.9	69.8
School 10	2.9	8.3	13.9	47.2	27.8	75
District	8	10.5	23.6	40.6	17.4	58
State	14.4	14.3	21.9	35.3	14.1	49.4

GARFIELD's
2022 Spring NJSLA School- & Grade-Level Outcomes
English Language Arts/Literacy Grade 5 - Percentages

ELA Grade 5	Not Yet Meeting Expectation s (% Level 1)	Partially Meeting Expectation s (% Level 2)	Approachin g Expectation s (% Level 3)	Meeting Expectations (% Level 4)	Exceeding Expectation s (% Level 5)	% of student s at Level 4 and 5
School 4	10.2	14.3	28.6	44.9	2	46.9
School 5	0	7.1	17.9	53.6	21.4	75
School 6	13.6	9.1	15.9	47.7	13.6	61.4
School 7	15.4	17.9	17.9	46.2	2.6	48.7
School 8	7.8	9.8	25.5	39.2	17.6	56.9
School 9	11.8	5.9	35.3	41.2	5.9	47.1
School 10	4.7	7	23.3	65.1	0	65.1
District	9.4	10.4	23.6	47.9	8.7	56.6
State	12.5	14.7	23.2	40.4	9.2	49.6

GARFIELD's
2022 Spring NJSLA School- & Grade-Level Outcomes
English Language Arts/Literacy GMS - Percentages

ELA	Not Yet Meeting Expectations (% Level 1)	Partially Meeting Expectations (% Level 2)	Approaching Expectations (% Level 3)	Meeting Expectations (% Level 4)	Exceeding Expectations (% Level 5)	% of students at Level 4 and 5
Grade 6	21.4	23.2	28.1	24.2	3.2	27.4
State	10.6	15.6	26.3	37.4	10.2	47.5
Grade 7	20.8	18.2	27.9	22.3	10.9	33.1
State	12.3	13.5	21.5	31.4	21.3	52.7
Grade 8	20.5	17.4	23.9	27.5	10.7	38.2
State	14.3	13.2	21.2	35.8	15.6	51.3

GARFIELD's
2022 Spring NJSLA School- & Grade-Level Outcomes
English Language Arts/Literacy GHS - Percentages

ELA	Not Yet Meeting Expectations (% Level 1)	Partially Meeting Expectations (% Level 2)	Approaching Expectations (% Level 3)	Meeting Expectations (% Level 4)	Exceeding Expectations (% Level 5)	% of students at Level 4 and 5
Grade 9	12.7	17	27.8	35.9	8.6	42.5
State	11.8	15.6	23.6	36.5	12.4	48.9

GARFIELD's
2022 Spring NJSLA School- & Grade-Level Outcomes
Mathematics - Percentages

MATH Grade 3	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
School 4	7.4	11.1	25.9	25.9	29.6	55.6
School 5	5.9	17.6	26.5	35.3	14.7	50
School 6	17	37.7	26.4	18.9	0	18.9
School 7	7	27.9	25.6	37.2	2.3	39.5
School 8	13.2	28.3	17	24.5	17	41.5
School 9	11.8	17.6	27.9	33.3	9.9	43.1
School 10	5.4	5.4	29.7	54.1	5.4	59.5
District	10.2	21.5	25.2	31.4	11.7	43.1
State	13.3	18.3	23	32.3	12.6	45.2

GARFIELD's
2022 Spring NJSLA School- & Grade-Level Outcomes
Mathematics - Percentages

MATH Grade 4	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
School 4	0	5.9	23.5	62.7	7.9	70.6
School 5	2.6	17.9	30.8	38.5	10.3	48.7
School 6	9.3	32.6	37.2	20.9	0	20.9
School 7	17.4	52.2	17.4	13	0	13
School 8	15.9	38.6	20.5	25	0	25
School 9	11.1	11.1	22.2	51.1	4.4	55.6
School 10	0	10.5	26.3	57.9	5.3	63.2
District	7.4	21.9	25.8	40.6	4.2	44.9
State	13.1	22.6	24.8	33.2	6.2	39.4

GARFIELD's
2022 Spring NJSLA School- & Grade-Level Outcomes
Mathematics - Grade 5 Percentages

MATH Grade 5	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of Students at Level 4 and 5
School 4	2	17.6	39.2	39.2	2	41.2
School 5	6.7	10	23.3	46.7	13.3	60
School 6	17.8	15.6	35.5	31.1	0	31.1
School 7	11.9	31	28.6	23.8	4.8	28.6
School 8	11.8	41.2	19.6	23.5	3.96	27.5
School 9	10.6	16.2	40.5	24.3	6.1	32.4
School 10	4.4	13.3	22.2	60	0	60
District	9.3	21.6	29.9	35.2	4	39.2
State	15.1	23	25.9	28.9	7.1	36.1

GARFIELD's GMS
2022 Spring NJSLA School- & Grade-Level Outcomes
Mathematics - Percentages

GMS	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
GRADE 6	24.3	38.5	24.7	11.8	.7	12.5
STATE	15.3	24.9	28.5	26	5.3	31.3
GRADE 7	17.7	34.9	30.5	16	.9	16.9
STATE	10.9	23.6	31.5	28.9	5.1	34.1
GRADE 8	36.1	37.2	20.5	6.3	0	6.3
STATE	30.4	31.9	22.3	14.6	.8	15.4
ALGEBRA 1	2	4	34	60	0	60
STATE	17.7	22.8	24.7	32.1	2.9	35

GARFIELD's GHS
2022 Spring NJSLA School- & Grade-Level Outcomes
Mathematics - Percentages

GHS	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% of students at Level 4 and 5
ALGEBRA 1	24.9	36	24.9	14.2	0	14.2
STATE	17.7	22.6	24.7	32.1	2.9	35
ALGEBRA 2	48.7	28.6	16.9	5.8	0	5.8
STATE	10.2	13.1	18.9	49.2	8.7	57.9
GEOMETRY	23.5	42.1	24.4	8.6	1.4	10
STATE	6.4	18.3	30.5	38.5	6.3	44.8

GARFIELD's
2022 Spring NJSLA School- & Grade-Level Outcomes
Science - Grade 5 Percentages

Science Grade 5	Below Proficient (Level 1)	Near Proficiency (Level 2)	Proficient (Level 4)	Advanced Proficiency (Level 4)	% of Students at Level 3 and 4
School 4	26.5	52.9	17.6	3.9	21.6
School 5	13.8	41.4	24.1	20.7	44.6
School 6	56.8	31.8	9.1	2.3	11.4
School 7	46.3	34.1	14.6	4.9	19.5
School 8	36.4	43.6	14.5	5.5	20
School 9	37.8	37.8	18.9	5.4	24.3
School 10	45.7	37	15.2	2.2	17.4
District	38.5	40.3	15.8	5.6	21.5
State	41.6	32.9	18.2	7.4	25.5

GARFIELD'S
2022 Spring **NJSLA** School- & Grade-Level Outcomes
Science - Grade 8 Percentages

Science Grade 8	Below Proficient (Level 1)	Near Proficiency (Level 2)	Proficient (Level 4)	Advanced Proficiency (Level 4)	% of Student s at Level 3 and 4
GMS	46.3	47.2	6.3	.3	6.6
5tate	40.9	43.5	12	3.6	15.6

GARFIELD's
2022 Spring **NJSLA** School- & Grade-Level Outcomes
Science - Grade 11 Percentages

Science Grade 11	Below Proficient (Level 1)	Near Proficiency (Level 2)	Proficient (Level 4)	Advanced Proficiency (Level 4)	% of Student s at Level 3 and 4
GHS	53.8	30.7	14.3	1.2	15.5
5tate	46.2	24.8	20.5	8.4	29

Comparison of #4 Washington Irving's
Spring 2022 Administration
English Language Arts/Literacy to Garfield's Percentages in 2022

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	13	12.5	13	17.1	22.2	26.8	31.5	33.3	20.4	10.3
4	3.9	8	11.8	10.5	17.6	23.6	51	40.6	15.7	17.4
5	10.2	9.4	14.3	10.4	28.6	23.6	44.9	47.9	2	8.7

Comparison of #5 Woodrow Wilson's
Spring 2022 Administration
English Language Arts/Literacy to Garfield's Percentages in 2022

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	0	12.5	12.1	17.1	12.1	26.8	45.5	33.3	27.3	10.3
4	0	8	2.6	10.9	10.5	23.6	57.9	40	28.9	17.4
5	0	9.4	7.1	10.4	17.9	23.6	53.6	47.9	21.4	8.7

Comparison of #6 Abraham Lincoln's Spring 2022 Administration

English Language Arts/Literacy to Garfield's Percentages in 2022

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	29.4	12.5	21.6	17.1	29.4	26.8	19.6	33.3	0	10.3
4	4.9	8	14.6	10.5	43.9	23.6	34.1	40.6	2.4	17.4
5	13.6	9.4	9.1	10.4	15.9	23.6	47.7	47.9	13.6	8.7

Comparison of #7 Roosevelt's
Spring 2022 Administration
English Language Arts/Literacy to Garfield's Percentages in 2022

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	7	12.5	30.2	17.1	39.5	26.8	18.6	33.3	4.7	10.3
4	4.3	8	17.4	10.5	47.8	23.6	26.1	40.6	4.3	17.4
5	15.4	9.4	17.9	10.4	17.9	23.6	46.2	47.9	2.6	8.7

Comparison of #8 Columbus's
Spring 2022 Administration
English Language Arts/Literacy to Garfield's Percentages in 2022

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	17.3	12.5	17.3	17.1	28.8	26.6	25	33.3	11.5	10.3
4	27.3	8	20.5	10.5	20.5	23.6	20.5	40.6	11.4	17.4
5	7.8	9.4	9.8	10.4	25.5	23.6	39.2	47.9	17.6	8.7

Comparison of #9 Thomas Jefferson's
Spring 2022 Administration
English Language Arts/Literacy to Garfield's Percentages in 2022

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	9.8	12.5	17.6	17.1	21.6	26.8	49	33.3	2	10.3
4	9.3	8	0	10.5	20.9	23.6	41.9	40.6	27.9	17.4
5	11.8	9.4	5.9	10.4	35.3	23.6	41.2	47.9	5.9	8.7

Comparison of #10 James Madison's
Spring 2022 Administration
English Language Arts/Literacy to Garfield's Percentages in 2022

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	2.7	12.5	5.4	17.1	32.4	26.8	48.6	33.3	10.8	10.3
4	2.8	8	8.3	10.5	13.9	23.6	47.2	40.6	27.8	17.4
5	4.7	9.4	7	10.4	23.3	23.6	65.1	47.9	0	8.7

Comparison of Garfield Middle School's
Spring 2022 Administration
English Language Arts/Literacy to Garfield's Percentages in 2022

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
6	21.4	21.4	23.2	23.2	28.1	28.1	24.2	24.2	3.2	3.2
7	20.8	20.8	18.2	18.2	27.9	27.9	22.3	22.3	10.9	10.9
8	20.5	20.5	17.4	17.4	23.9	23.9	27.5	27.5	10.7	10.7

Comparison of Garfield High School's
Spring 2022 Administration
English Language Arts/Literacy to Garfield's Percentages in 2022

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
9	12.7	12.7	17	17	27.8	27.8	35.9	35.9	6.6	6.6

Comparison of #4 Washington Irving's
Spring 2022 Administration
Mathematics to GARFIELD's Percentages for 2022

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	7.4	10.2	11.1	21.5	25.9	25.2	25.9	31.4	29.6	11.7
4	0	7.4	5.9	21.9	23.5	25.8	62.7	40.6	7.8	4.2
5	2	9.3	17.6	21.6	39.2	29.9	39.2	35.2	2	4

Comparison of #5 Woodrow Wilson's
Spring 2022 Administration
Mathematics to GARFIELD's
Percentages for 2022

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	5.9	10.2	17.6	21.5	26.5	25.2	35.3	31.4	14.7	11.7
4	2.6	7.4	17.9	21.9	30.8	25.8	38.5	40.6	10.3	4.2
5	6.7	9.3	10	21.6	23.3	29.9	48.7	35.2	13.3	4

Comparison of #6 Abraham Lincoln's
Spring 2022 Administration
Mathematics to GARFIELD's
Percentages for 2022

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	17	10.2	37.7	21.5	26.4	25.2	18.9	31.4	0	11.7
4	9.3	7.4	32.6	21.9	37.2	25.8	20.9	40.6	0	4.2
5	17.8	9.3	15.6	21.6	35.6	29.9	31.1	35.2	0	4

Comparison of #7 Roosevelt's
Spring 2022 Administration
Mathematics to GARFIELD's
Percentages for 2022

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	7	10.2	27.9	21.5	25.6	25.2	37.2	31.4	2.3	11.7
4	17.4	7.4	52.2	21.9	17.5	25.8	13	40.8	0	4.2
5	11.9	9.3	31	21.6	28.6	29.9	23.9	35.2	4.5	4

Comparison of #8 Christopher Columbus's
Spring 2022 Administration
Mathematics to GARFIELD's
Percentages for 2022

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	13.2	10.2	28.3	21.5	17	25.2	24.5	31.4	17	11.7
4	15.9	7.4	38.6	21.9	20.5	25.8	25	40.6	0	4.2
5	11.8	9.3	41.2	21.6	19.6	29.9	23.5	35.2	3.9	4

Comparison of # Thomas Jefferson's
Spring 2022 Administration
Mathematics to GARFIELD's Percentages for 2022

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	11.8	10.2	17.6	21.5	27.5	25.2	33.3	31.4	9.8	11.7
4	11.1	7.4	11.1	21.9	22.2	25.8	51.1	40.6	4.4	4.2
5	10.8	9.3	16.2	21.6	40.5	29.9	24.3	35.2	8.1	4

Comparison of #10 James Madison's
Spring 2022 Administration
Mathematics to GARFIELD's
Percentages for 2022

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
3	5.4	10.2	5.4	21.5	29.7	25.2	51.1	31.4	5.4	11.7
4	0	7.4	10.5	21.9	26.3	25.8	57.9	40.6	5.3	4.2
5	4.4	9.3	13.3	21.6	22.2	29.9	60	35.2	0	4

Comparison of Garfield Middle School's
Spring 2022 Administration
Mathematics to GARFIELD's
Percentages for 2022

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
6	24.3	24.3	38.5	38.5	24.7	24.7	11.8	11.8	.7	.7
7	17.7	17.7	34.9	34.9	30.5	30.5	16	16	.9	.9
8	36.1	36.1	37.2	37.2	20.5	20.5	6.3	6.3	0	0
Algebra I	2	21.1	4	30.7	34	26.4	60	21.8	0	0

Comparison of Garfield High School's
Spring 2022 Administration
Mathematics to GARFIELD's
Percentages for 2022

Grade	Level 1, School	Level 1, District	Level 2, School	Level 2, District	Level 3, School	Level 3, District	Level 4, School	Level 4, District	Level 5, School	Level 5, District
Algebra I	24.9	21.1	36	30.7	24.9	26.4	14.2	21.8	0	0
Algebra II	48.7	48.7	28.6	28.6	16.9	16.9	5.8	5.8	0	0
Geometry	23.5	23.5	42.1	42.1	24.4	24.4	8.6	8.6	1.4	1.4

**Garfield's
3rd Grade Subgroup
Spring 2022 NJSLA Administrations
English Language Arts- Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
--	2022	2022	2022	2022	2022
Female	11.4	14.6	23.5	35.6	14.8
Male	13.4	19.2	29.7	31.4	6.4
Hispanic/Latino	17	20.1	23.9	32.7	6.3
Asian	25			50	25
Black or African American	12	16	40	24	8
White	7.3	13.7	27.4	36.3	15.3
Two or more races	-	16.7	50	16.7	16.7
Economically Disadvantaged	8.4	18.4	27.6	34.5	11.6
IEP	31.3	27.8	18.1	15.3	6.9
504	20	0	40	40	0
ELL	10.3	16.8	27.1	34.6	11.3

**Garfield's
4th Grade Subgroup
Spring 2022 NJSLA Administrations
English Language Arts- Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
--	2022	2022	2022	2022	2022
Female	7.9	10.1	24.5	38.8	18.7
Male	8	10.9	24.5	42.3	16.1
Hispanic/Latino	9.8	9.8	28.8	38.6	13.1
Asian	-	-	50	-	50
Black or African American	11.1	14.8	29.6	37	7.4
White	4.4	11.1	13.3	4.3	27.8
Two or more races	-	-	-	100	-
Economically Disadvantaged	8	10.7	24	41.3	16
IEP	30.8	20	29.2	16.9	3.1
504	25	-	25	50	-
ELL	25	-	30	45	18.8

**Garfield's
5th Grade Subgroup
Spring 2022 NJSLA Administrations
English Language Arts- Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
--	2022	2022	2022	2022	2022
Female	6.1	8.3	25	47.7	12.9
Male	12.2	12.2	22.4	48.1	5.1
Hispanic/Latino	11.9	13.8	23.1	45.6	5.6
American Indian or Alaska Native	-	-	-	100	-
Asian	-	-	-	100	-
Black or African American	11.1	18.5	14.8	48.1	7.4
White	5.2	3.1	27.8	49.5	14.4
Two or more races	-	-	-	100	-
Economically Disadvantaged	8.3	11.7	21.7	55	3.3
IEP	20.3	16.5	30.4	29.1	3.8
504	-	-	-	100	-
ELL	50	12.5	25	12.5	-

**Garfield's
6th Grade Subgroup
Spring 2022 NJSLA Administrations
English Language Arts- Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
--	2022	2022	2022	2022	2022
Female	13.1	24.6	26.9	32.3	3.1
Male	28.4	21.9	29	17.4	3.2
Hispanic/Latino	27.6	26.4	25.2	19.6	1.2
Black or African American	23.8	38.1	14.3	19	4.8
Native Hawaiian/other pacific islander	-	-	50	50	-
White	11.2	15.3	34.7	32.7	6.1
Two or more races	-	-	100	-	-
Economically Disadvantaged	17.5	28.1	31.6	22.8	-
IEP	54.9	26.8	15.5	2.8	-
504	-	25	50	25	-
ELL	45.5	36.4	18.2	-	-
Migrant	-	100	-	-	-

**Garfield's
7th Grade Subgroup
2022 NJSLA Administrations
English Language Arts- Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
--	2022	2022	2022	2022	2022
Female	20.7	10.4	29.3	23.2	16.5
Male	20.9	25.4	26.6	21.5	5.6
Hispanic/Latino	20.9	23.6	26.9	22	6.6
Asian	-	20	20	-	60
Black or African American	43.6	15.4	30.8	10.3	-
White	14.2	9.7	28.3	28.3	19.5
Two or more races	-	50	50	-	-
Economically Disadvantaged	22.2	22.2	26.7	22.2	6.7
IEP	53.6	27.4	13.1	6	-
504	-	60	40	-	-
ELL	47.6	23.8	19	9.5	-
Migrant	-	-	100	-	-

**Garfield's
8th Grade Subgroup
Spring 2022 NJSLA Administrations
English Language Arts- Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
--	2022	2022	2022	2022	2022
Female	14.6	14.6	23	35.4	12.4
Male	27.5	20.8	24.8	18.1	8.7
Hispanic/Latino	24.6	20.1	24.6	24.6	6.1
Asian	-	33.3	-	33.3	33.3
Black or African American	20	23.3	26.7	23.3	6.7
Native Hawaiian/other pacific islander	-	-	-	-	100
White	14.4	11.7	21.6	34.2	18
Two or more races	33.3	-	66.7	-	-
Economically Disadvantaged	23.1	9.2	15.4	33.8	18.5
IEP	52.8	24.5	17	5.7	-
504	-	14.3	28.6	42.9	14.3
ELL	39.1	34.8	21.7	4.3	-
Migrant	-	100	-	-	-

**Garfield's
9th Grade Subgroup
Spring 2022 NJSLA Administrations
English Language Arts- Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
--	2022	2022	2022	2022	2022
Female	8.9	18.5	21	41.9	9.7
Male	16.4	15.7	34.3	29.9	3.7
Non-Binary/undesignated	-	-	-	100	-
Hispanic/Latino	16.5	18.8	28.2	32.4	4.1
Asian	-	-	50	50	-
Black or African American	19	28.6	28.6	23.8	-
White	1.5	9.1	25.8	48.5	15.2
Two or more races	-	-	-	-	-
Economically Disadvantaged	14.3	10.7	25	42.9	7.1
IEP	37.8	28.9	24.4	8.9	-
ELL	55.6	33.3	11.1	-	-

**Garfield's
3rd Grade Subgroup
Spring 2022 NJSLA Administrations
Mathematics Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
--	2022	2022	2022	2022	2022
Female	12.7	23.3	26	29.3	8.7
Male	8	20	24.6	33.1	14.3
Hispanic/Latino	14.8	28.4	21	29.6	6.2
Asian	-	-	50	25	25
Black or African American	16	20	28	28	8
White	4	12.8	28.8	35.2	19.2
Two or more races	-	33.3	33.3	16.7	16.7
Economically Disadvantaged	16.1	22.6	17.7	37.1	6.5
IEP	27.4	30.1	15.1	23.3	3
504	-	10	40	50	-
ELL	31.3	28.1	21.9	15.6	3.1

**Garfield's
4th Grade Subgroup
Spring 2022 NJSLA Administrations
Mathematics Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
--	2022	2022	2022	2022	2022
Female	8.3	26.2	24.1	38.6	2.8
Male	6.5	17.4	27.5	42.8	5.8
Hispanic/Latino	7.6	24.7	28.5	38.6	0.6
American Indian or Alaska Native	-	-	-	100	-
Asian	-	-	50	-	50
Black or African American	18.5	33.3	18.5	29.6	-
White	4.4	15.4	23.1	46.2	11
Two or more races	-	-	-	100	-
Economically Disadvantaged	6.4	19.2	29.5	42.3	2.6
IEP	16.9	30.8	23.1	27.7	1.5
504	-	25	-	75	-
ELL	18.5	22.2	37	22.2	-

**Garfield's
5th Grade Subgroup
Spring 2022 NJSLA Administrations
Mathematics Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
--	2022	2022	2022	2022	2022
Female	6.5	25.2	33.1	31.7	3.6
Male	11.7	18.5	27.2	38.3	4.3
Hispanic/Latino	11.3	26.8	29.2	29.2	3.6
Asian	-	-	50	50	-
Black or African American	14.8	18.5	33.3	33.3	-
White	5	13.9	29.7	45.5	5.9
Two or more races	-	-	100	-	-
Economically Disadvantaged	6.3	12.7	36.5	39.7	4.8
IEP	21.5	27.8	30.4	20.3	-
504	-	-	33.3	66.7	-
ELL	20.7	44.8	17.2	17.2	-

**Garfield's
6th Grade Subgroup
Spring 2022 NJSLA Administrations
Mathematics Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
--	2022	2022	2022	2022	2022
Female	23.7	40.5	26	9.2	0.8
Male	24.8	36.9	23.6	14	0.6
Hispanic/Latino	29.1	39.4	23.6	7.3	0.6
Black or African American	27.3	63.6	4.5	4.5	-
Native Hawaiian/other pacific islander	-	-	50	50	-
White	16.3	31.6	30.6	20.4	1
Two or more races	-	100	-	-	-
Economically Disadvantaged	22.8	36.8	24.6	15.8	-
IEP	42.3	45.1	8.5	4.2	-
504	25	50	25	-	-
ELL	61.5	30.8	7.7	-	-
Migrant	-	-	100	-	-

**Garfield's
7th Grade Subgroup
Spring 2022 NJSLA Administrations
Mathematics Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
--	2022	2022	2022	2022	2022
Female	15.1	39.8	29.5	14.5	1.2
Male	20.2	30.3	31.5	17.4	0.6
Hispanic/Latino	19.9	42.5	26.9	10.2	0.5
Asian	-	20	20	40	20
Black or African American	41	30.8	25.6	2.6	-
White	7.1	24.1	38.4	29.5	0.9
Two or more races	-	50	50	-	-
Economically Disadvantaged	22.2	33.3	26.7	15.6	2.2
IEP	43.4	41	13.3	2.4	-
504	20	80	-	-	-
ELL	28	52	12	8	-
Migrant	25	75	-	-	-

**Garfield's
8th Grade Subgroup
Spring 2022 NJSLA Administrations
Mathematics Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
--	2022	2022	2022	2022	2022
Female	35.6	38.9	19.5	6	-
Male	36.7	35.3	21.6	6.5	-
Hispanic/Latino	38.5	36.1	20.1	5.3	-
Asian	-	33.3	33.3	33.3	-
Black or African American	42.3	38.5	15.4	3.8	-
Native Hawaiian/other pacific islander	-	-	-	100	-
White	31.4	38.4	23.3	7	-
Two or more races	33.3	66.7	-	-	-
Economically Disadvantaged	36	36	20	8	-
IEP	53.7	37	7.4	1.9	-
504	40	40	20	-	-
ELL	47.1	38.2	8.8	5.9	-
Migrant	83.3	-	16.7	-	-

**Comparison of Garfield's
Algebra 1 Grade Subgroup
Spring 2022 NJSLA Administrations
Mathematics Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
--	2022	2022	2022	2022	2022
Female	29.5	38.4	18.8	13.4	-
Male	20.9	33.8	30.2	15.1	-
Non-Binary/undesignated	50	50	-	-	-
Hispanic/Latino	25.9	36.5	24.7	12.9	-
Asian	-	50	-	50	-
Black or African American	26.9	53.8	15.4	3.8	-
White	21.8	25.5	30.9	21.8	-
Economically Disadvantaged	29.4	35.3	21.6	13.7	-
IEP	43.6	40	14.5	1.8	-
504	50	50	-	-	-
ELL	47.6	42.9	9.5	-	-

**Garfield's
Geometry Grade Subgroup
Spring 2022 NJSLA Administrations
Mathematics Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
--	2022	2022	2022	2022	2022
Female	24.3	43.9	21.5	9.3	0.9
Male	22.8	40.4	27.2	7.9	1.8
Hispanic/Latino	26	48.9	19.8	5.3	-
Asian	-	50	50	-	-
Black or African American	30.8	46.2	23.1	-	-
White	18.9	29.7	31.1	16.2	4.1
Two or more races	-	-	100	-	-
Economically Disadvantaged	23.1	47.7	23.1	4.6	1.5
IEP	58.6	34.5	6.9	-	-
504	33.3	66.7	-	-	-
ELL	54.5	36.4	9.1	-	-

**Garfield's
Algebra 2 Grade Subgroup
Spring 2022 NJSLA Administrations
Mathematics Percentages**

Subgroup	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)
--	2022	2022	2022	2022	2022
Female	53.5	30.3	10.1	6.1	-
Male	43.3	26.7	24.4	5.6	-
Hispanic/Latino	60	25.5	9.1	5.5	-
Asian	-	100	-	-	-
Black or African American	56.3	31.3	12.5	-	-
White	28.3	30	33.3	8.3	-
Economically Disadvantaged	38.9	37	16.7	7.4	-
IEP	83.3	16.7	-	-	-
504	-	50	50	-	-
ELL	80	-	20	-	-

**Garfield's
Science Grade 5 Grade Subgroup
Spring 2022 NJSLA Administrations
Science Percentages**

Subgroups Grade 5	(Level 1)	(Level 2)	(Level 3)	(Level 4)
--	2022	2022	2022	2022
Female	46.5	37.9	15.7	2.9
Male	33.7	42.3	16	8
Non-Binary/undesignated	0	0	0	0
Hispanic/Latino	48.8	34.8	10.4	6.1
American Indian or Alaska Native	0	100	0	0
Asian	0	50	0	50
Black or African American	46.7	36.7	16.7	0
Native Hawaiian/other pacific islander	0	0	0	0
White	20.4	48.5	25.2	5.8
Two or more races	0	100	0	0
Economically Disadvantaged	40	41.1	11.1	7.8
IEP	56.3	36.3	5	2.5
504	0	75	25	0
ELL	79.3	10.3	6.9	3.4

**Garfield's
Science Grade 8 Grade Subgroup
Spring 2022 NJSLA Administrations
Science Percentages**

Subgroups Grade 8	(Level 1)	(Level 2)	(Level 3)	(Level 4)
--	2022	2022	2022	2022
Female	40.6	55	3.9	.6
Male	52.9	38.1	9	0
Non-Binary/undesignated				
Hispanic/Latino	53.5	42.7	3.2	.5
American Indian or Alaska Native				
Asian	33.3	66.7	0	0
Black or African American	53.6	39.3	7.1	0
Native Hawaiian/other pacific islander	0	100	0	0
White	33.3	55.3	11.4	0
Two or more races	33.3	66.7	0	0
Economically Disadvantaged	35.4	52.3	12.3	0
IEP	86.5	11.5	1.9	0
504	28.6	71.4	0	0
ELL	82.4	17.6	0	0
Migrant	100	0	0	0

**Garfield's
Science Grade 11 Grade Subgroup
Spring 2022 NJSLA Administrations
Science Percentages**

Subgroups Grade 11	(Level 1)	(Level 2)	(Level 3)	(Level 4)
--	2022	2022	2022	2022
Female	59.6	29.8	9.6	.9
Male	48.9	31.4	18.2	1.5
Non-Binary/undesigned	-	-	-	-
Hispanic/Latino	63.3	26.7	10	0
American Indian or Alaska Native	-	-	-	-
Asian	100	0	0	0
Black or African American	63.2	36.8	0	0
Native Hawaiian/other pacific islander	-	-	100	-
White	32.5	39	26	2.6
Two or more races	-	-	--	100
Economically Disadvantaged	42.5	30	27.5	0
IEP	97.1	2.9	0	0
504	66.7	33.3	0	0
ELL	100	0	0	0

Notable Achievements

ELA

- In 2022 Grades 3,4 and 5 performed higher than the state in meeting or exceeding expectations
- Grade 8 ELA, Economically Disadvantaged students achieved 52% in meeting or exceeding expectations

MATH

- In 2022 Grades 4 and 5 performed higher than the state in meeting or exceeding expectations
- GMS Algebra 1 performed higher than the state in meeting or exceeding expectations

SCIENCE

- Grade 5 Science passing rate was off by only 4% compared to the state average

Intervention Strategies

- Continue to measure students' Lexile and Independent reading levels.
- Usage of digital programs and one to one device to support learning
- Continued expansion of leveled libraries throughout the district provide students with interdisciplinary, non-fiction and other reading materials on individual levels.
- Math and Literacy coaches help to build skills and strategies in the classrooms.
- Movement towards common assessments in all subjects with differentiation for Special Education, ELL and 504 students as needed
- Extended Day, tutoring and mentoring programs
- Response to Intervention is being implemented in all schools
- Prioritizing standards in ELA and Math curricula
- Additional academic interventionist to support at risk students
- Professional development is provided to support RTI, IXL, Discovery Ed, Microsoft 365 and the One-to-One initiative
- Analyze data from State and local tests to drive rigor of instruction
- Planning for Saturday classes to accelerate learning of priority standards for on level, honors and at-risk students

THANK YOU TO THE GARFIELD BOARD
OF EDUCATION AND
DISTRICT ADMINISTRATION FOR YOUR
CONTINUED SUPPORT WITH
THE FOLLOWING:

- LITERACY COACHES
- MATH COACH
- PROFESSIONAL DEVELOPMENT WORKSHOPS
- DATA TEAMS
- STEAM LABS
- ONGOING CURRICULUM REVIEW AND ALIGNMENT TO SUPPORT NEW ACADEMIC INITIATIVES
- DIGITAL PROGRAMS AND ONE TO ONE DEVICES
- DISTRICT WIDE COLLABORATION OPPORTUNITIES
- CONTINUED GROWTH OF THE RTI PROGRAM