***English Language Arts***

***First Grade Pacing Guide***

**Trimester 1:**

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| **Duration:** | **Reading** | **Writing** | **Fundations** |
| Weeks  1-6 | **Unit 1 Launching Reading Workshop:**   * Routines * Book handling * Accountable talk * Preview books * Reading with stamina * Independent reading * Partner reading   Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 1 Launching Writing Workshop:**  **Writing Skills:**   * Routines and management * Writing with independence * Writing with stamina * Writing with focus   **Grammar Skills:**   * Capitalization * End punctuation: *period, question mark, exclamation mark* * Proper spacing * Writing in complete sentences * Strategies to spell words * Writing high frequency words correctly | **Units 1 & 2**   * Letter-Keyword- Sound for consonants * Letter-Keyword-Sound for short vowels * Letter formation for lowercase letters (a-z) * Alphabetical Order * Sound recognition: consonants and short vowels * Print and word awareness * Phonemic Awareness * Blending and reading three-sound short vowel words * Segmenting and spelling three sound short vowel words * Sentence dictation procedures: capitalization, punctuation |
| Weeks  7-12 | **Unit 2 Word Detectives:**   * Choose just-right books * Partner reading * Activate schema * Tracking print * Self-correcting * Monitoring for sense * Print strategies * Snap words * Retelling * Fluency   Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 2 Personal Narrative:**  **Writing Skills:**   * Routines and management * Writing with independence * Writing with stamina * Writing with focus and organization * Storytelling * Elaboration   **Grammar Skills**   * Spelling strategies * Capitalization of beginning of sentences * Capitalize I * Write stories in first person * Write past tense stories * End punctuation * Spacing | **Units 2 - 5**   * Story Retelling * Phoneme segmentation * Concept of consonant digraph, keywords and sounds * Spelling of ck at the end of words * Punctuation * Narrative Story * Reading with accuracy and prosody * Retelling with picture notes and visualization * HF Trick words (ongoing) * Sample Words (ingoing) * Bonus letter rule * Glued sound * Punctuation * Proofreading |

**Trimester 2:**

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| **Duration:** | **Reading** | **Writing** | **Fundations** |
| Weeks  13-18 | **Unit 3 Nonfiction:**   * Previewing * Envisioning * Tackling tricky words * Fluency * Rereading * Retelling * Reading with the main idea in mind * Reading to learn * Text features   Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 3 How-to Books:**  **Writing Skills:**   * Routines * Writing with stamina and independence * Writing to inform * Writing with a sense of audience * Writing with a purpose * Organization * Elaboration   **Grammar Skills:**   * Capital and lowercase letters * Capitalization * End punctuation * Spelling | **Units 6 & 7**   * Baseword and suffix * Pluralization * Reading with accuracy and prosody (ongoing) * High frequency trick words (ongoing) * Sample words (ongoing) * Glued sounds * Blending and reading words * Segmenting and spelling words |
| Weeks  19-24 | **Unit 4 Character Study:**   * Previewing * Envisioning * Inference * Fluency * Rereading * Retelling * Reading with the character in mind   Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 4 Realistic Fiction:**  **Writing Skills:**   * Writing with a focus (trouble) * Organization (writing with a beginning, middle, and end). * Elaboration * Writing stories in the third person   **Grammar Skills:**   * End punctuation * Capitalization * Spelling * Finger spacing * Word wall * Adjectives * Third person pronouns | **Units 8 - 10**   * Consonant blends and digraph blends * Blending and reading words with up to four sounds * Segmenting and spelling words * Suffix -s added to words with four sounds * R-controlled vowels * Reading with accuracy and prosody (ongoing) * High frequency trick words (ongoing) * Sample words (ongoing) * Closed-syllable concept with short vowels * Closed syllable vs open syllable * Vowel teams sounds * Segmenting and blending up to 5 sounds * Suffix -s with five sounds * Suffixes -ed, -ing added to unchanging base words with closed syllables * Vowel teams |

**Trimester 3:**

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| **Duration:** | **Reading** | **Writing** | **Fundations** |
| Weeks  25-30 | Unit 5 Fluency, Phonics, and Comprehension:   * Choose just-right books * Activate schema * Tracking print * Self-correcting * Monitoring for sense * Print strategies * Snap words * Retelling * Fluency   Administer Teacher’s College Independent Reading Assessment (IRLA) | Unit 5 Persuasive Review:  Writing Skills:   * Explain the difference between a fact and an opinion * Brainstorm a list of topics to share their opinion about * State an opinion about a topic * Give reasons to support their opinion * Plan their persuasive reviews * Create introductions to hook the reader * Write a concluding sentence. * Revise and edit independently   Grammar Skills:   * Uppercase and lowercase letters * Capitalization * End punctuation * Commas and dates * Spelling * Word wall * “I-Voice” * Transition words | **Units 11 & 12**   * Vowel-consonant-e syllable in one-syllable words * Long vowel sounds * Reading with accuracy and prosody (ongoing) * High frequency trick words (ongoing) * Sample word (ongoing) * Concept of syllable in multisyllabic words * Compound words * Syllable division rules * Reading and spelling words with two closed syllables or closed and v-e syllables * Paragraph structure |
| Weeks  31-36 | **Unit 6 Small Moments:**   * Reading to learn * Print strategies * Navigating nonfiction text features * Comparing and contrasting information. * Reading with a main idea * Envisioning * Print strategies * Note-taking * Fluency   Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 6 All About Books/Informative Writing:**  **Writing Skills:**   * Writing with stamina and independence * Writing to inform * Writing with a sense of audience * Writing with a purpose * Organization * Elaboration   **Grammar Skills:**   * Capital and lowercase letters * Capitalization * Punctuation * Spelling * Word Wall | **Units 13 & 14**   * Suffixes added to multi-syllabic words * Suffixes added to base words with closed syllables * Review of word structure and concepts * Review sentence construction and proofreading * Review narrative vs. informational text * High frequency trick words (ongoing) * Sample word (ongoing) |