***English Language Arts***

***First Grade Pacing Guide***

**Trimester 1:**

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| **Duration:** | **Reading** | **Writing** | **Fundations** |
| Weeks 1-6 | **Unit 1 Launching Reading Workshop:*** Routines
* Book handling
* Accountable talk
* Preview books
* Reading with stamina
* Independent reading
* Partner reading

Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 1 Launching Writing Workshop:****Writing Skills:*** Routines and management
* Writing with independence
* Writing with stamina
* Writing with focus

**Grammar Skills:*** Capitalization
* End punctuation: *period, question mark, exclamation mark*
* Proper spacing
* Writing in complete sentences
* Strategies to spell words
* Writing high frequency words correctly
 | **Units 1 & 2*** Letter-Keyword- Sound for consonants
* Letter-Keyword-Sound for short vowels
* Letter formation for lowercase letters (a-z)
* Alphabetical Order
* Sound recognition: consonants and short vowels
* Print and word awareness
* Phonemic Awareness
* Blending and reading three-sound short vowel words
* Segmenting and spelling three sound short vowel words
* Sentence dictation procedures: capitalization, punctuation
 |
| Weeks7-12 | **Unit 2 Word Detectives:*** Choose just-right books
* Partner reading
* Activate schema
* Tracking print
* Self-correcting
* Monitoring for sense
* Print strategies
* Snap words
* Retelling
* Fluency

Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 2 Personal Narrative:****Writing Skills:*** Routines and management
* Writing with independence
* Writing with stamina
* Writing with focus and organization
* Storytelling
* Elaboration

**Grammar Skills*** Spelling strategies
* Capitalization of beginning of sentences
* Capitalize I
* Write stories in first person
* Write past tense stories
* End punctuation
* Spacing
 | **Units 2 - 5*** Story Retelling
* Phoneme segmentation
* Concept of consonant digraph, keywords and sounds
* Spelling of ck at the end of words
* Punctuation
* Narrative Story
* Reading with accuracy and prosody
* Retelling with picture notes and visualization
* HF Trick words (ongoing)
* Sample Words (ingoing)
* Bonus letter rule
* Glued sound
* Punctuation
* Proofreading
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**Trimester 2:**

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| **Duration:** | **Reading** | **Writing** | **Fundations** |
| Weeks 13-18 | **Unit 3 Nonfiction:** * Previewing
* Envisioning
* Tackling tricky words
* Fluency
* Rereading
* Retelling
* Reading with the main idea in mind
* Reading to learn
* Text features

Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 3 How-to Books:** **Writing Skills:*** Routines
* Writing with stamina and independence
* Writing to inform
* Writing with a sense of audience
* Writing with a purpose
* Organization
* Elaboration

**Grammar Skills:*** Capital and lowercase letters
* Capitalization
* End punctuation
* Spelling
 | **Units 6 & 7*** Baseword and suffix
* Pluralization
* Reading with accuracy and prosody (ongoing)
* High frequency trick words (ongoing)
* Sample words (ongoing)
* Glued sounds
* Blending and reading words
* Segmenting and spelling words
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| Weeks19-24 | **Unit 4 Character Study:*** Previewing
* Envisioning
* Inference
* Fluency
* Rereading
* Retelling
* Reading with the character in mind

Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 4 Realistic Fiction:** **Writing Skills:*** Writing with a focus (trouble)
* Organization (writing with a beginning, middle, and end).
* Elaboration
* Writing stories in the third person

**Grammar Skills:*** End punctuation
* Capitalization
* Spelling
* Finger spacing
* Word wall
* Adjectives
* Third person pronouns
 | **Units 8 - 10*** Consonant blends and digraph blends
* Blending and reading words with up to four sounds
* Segmenting and spelling words
* Suffix -s added to words with four sounds
* R-controlled vowels
* Reading with accuracy and prosody (ongoing)
* High frequency trick words (ongoing)
* Sample words (ongoing)
* Closed-syllable concept with short vowels
* Closed syllable vs open syllable
* Vowel teams sounds
* Segmenting and blending up to 5 sounds
* Suffix -s with five sounds
* Suffixes -ed, -ing added to unchanging base words with closed syllables
* Vowel teams
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**Trimester 3:**

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| **Duration:** | **Reading** | **Writing** | **Fundations** |
| Weeks 25-30 | Unit 5 Fluency, Phonics, and Comprehension:* Choose just-right books
* Activate schema
* Tracking print
* Self-correcting
* Monitoring for sense
* Print strategies
* Snap words
* Retelling
* Fluency

Administer Teacher’s College Independent Reading Assessment (IRLA) | Unit 5 Persuasive Review:Writing Skills:* Explain the difference between a fact and an opinion
* Brainstorm a list of topics to share their opinion about
* State an opinion about a topic
* Give reasons to support their opinion
* Plan their persuasive reviews
* Create introductions to hook the reader
* Write a concluding sentence.
* Revise and edit independently

Grammar Skills:* Uppercase and lowercase letters
* Capitalization
* End punctuation
* Commas and dates
* Spelling
* Word wall
* “I-Voice”
* Transition words

  | **Units 11 & 12*** Vowel-consonant-e syllable in one-syllable words
* Long vowel sounds
* Reading with accuracy and prosody (ongoing)
* High frequency trick words (ongoing)
* Sample word (ongoing)
* Concept of syllable in multisyllabic words
* Compound words
* Syllable division rules
* Reading and spelling words with two closed syllables or closed and v-e syllables
* Paragraph structure
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| Weeks31-36 | **Unit 6 Small Moments:** * Reading to learn
* Print strategies
* Navigating nonfiction text features
* Comparing and contrasting information.
* Reading with a main idea
* Envisioning
* Print strategies
* Note-taking
* Fluency

Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 6 All About Books/Informative Writing:****Writing Skills:*** Writing with stamina and independence
* Writing to inform
* Writing with a sense of audience
* Writing with a purpose
* Organization
* Elaboration

**Grammar Skills:*** Capital and lowercase letters
* Capitalization
* Punctuation
* Spelling
* Word Wall
 | **Units 13 & 14*** Suffixes added to multi-syllabic words
* Suffixes added to base words with closed syllables
* Review of word structure and concepts
* Review sentence construction and proofreading
* Review narrative vs. informational text
* High frequency trick words (ongoing)
* Sample word (ongoing)
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