***English Language Arts***

***Fourth Grade Pacing Guide***

**Trimester 1:**

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| **Duration:** | **Reading** | **Writing** | **Word Study** |
| 4-5 weeks | **Unit 1 Launching Reading Workshop:*** Routines and expectations of reading workshop
* Reflecting on our reading lives
* Using reading logs
* Building reading stamina and volume
* Making reading choices wisely
* Talking about reading
* Thinking deeply about books

Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 1 Launching Writing Workshop:****Writing Skills:*** Routines and expectations of writing workshop
* Collecting ideas
* Writing with stamina and volume
* Writing with independence
* Planning and drafting
* Revising and editing

**Grammar Skills:*** Writers write in past tense, using the correct verb choice.
* Writers write with capital letters at the beginnings of sentences and proper nouns.
* Writers use correct end punctuation.
* Writers write personal narratives in first person, using correct pronoun choice
 | **Approx First 17 Lessons****(WSA 1-3; WS 1-2; HFW 1; LSR 1-6; SP 1-5)** * Syllables and decoding
* Recognize and use contractions (have, would, had)
* High Frequency Words
* (o) Vowel sound
* Letter combo with two vowel sounds
* Vowel sounds with /r/
* Two or more different sounds at the end of word
* Digraphs at the beginning or end of words
* Consonants represented by letters or letter clusters
* Difficult phonogram patterns in single syllable words
* Double consonants
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| Weeks5-6 weeks | **Unit 2 Fiction:*** Types of fiction
* Story elements and key details
* Narrative and chorological structure of fiction
* Retell using story structure elements and key details.
* Theme or central message
* Compare and contrast
* Characters traits
* Point of view
* Questioning
* Internal, external conflicts and plot
* Tone
* Envisioning

Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 2 Personal Narrative:****Writing Skills:*** Writing with significance
* Focus
* Organization
* Elaboration
* Varied sentence structure

**Grammar Skills:*** Writers write in past tense, using the correct verb choice.
* Writers write with capital letters at the beginnings of sentences and proper nouns.
* Writers use correct end punctuation.
* Writers use commas and quotation marks to mark direct speech.
* Writers use resources to check spelling.
* Writers write in complete sentences.
* Writers write personal narratives in first person, using correct pronoun choice.
* Writers use paragraphs to organize their writing.
 | **(Approx Next 18 Lessons)****(SP 6-9; WSA 4-6; WMV 1-4; WSA 12-15, 7; LSR 7-8)*** Double consonants
* Patterns with double consonant that represent two sounds
* Syllable patterns that frequently appear in multisyllabic words
* Using word parts to solve unknown words and understand its meaning
* Synonyms
* Antonyms
* Study routine to spell words (write, build, mix, fix, mix)
* Study routine (Look, say, cover, write, check)
* Use known words to spell an unknow word
* Attempt to spell unknown word
* Using a dictionary to spell unknown words and find information about words
* Using capital letters correctly
* Forming cursive letters
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**Trimester 2:**

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| **Duration:** | **Reading** | **Writing** | **Word Study** |
| 5-6 weeks | **Unit 3 Nonfiction:*** Reading to learn
* Text features
* Text Structures
* Challenges of nonfiction
* Main Idea
* Using text evidence
* Summarize
* Vocabulary
* Note-taking
 | **Unit 3 Essay:****Writing Skills:*** Writing with focus and significance
* Writing for sustained periods of time
* Supporting ideas with reasons
* Planning with an essay graphic organizer
* Elaboration
* Using persuasive language and techniques
* Introductions and conclusions

**Grammar Skills:*** Writers write with capital letters at the beginnings of sentences and proper nouns.
* Writers use correct end punctuation and capitalization.
* Writers use resources to check spelling.
* Writers write in complete sentences.
* Writers use paragraphs to organize their writing.
 | **Approx Next 21 Lessons****(WS 3-7; HFW 2; WS 8-15; SP 10-15)*** Recognize, use, and understand common abbreviations
* Recognize and use irregular plurals that change the spelling of words
* Recognize and use possessives that add an apostrophe to singular nouns ending with -s.
* Read and write approximately 500 HFW
* Recognize and use r-influenced syllables
* Recognize and use vowel combination syllables
* Recognize and use VCe syllables
* Recognize and use VCe syllables
* Recognize and use consonant +le syllables
* Recognize and use syllables in words with the VCCV pattern (syllable juncture)
* Recognize and use syllables in words with the VV pattern
* Understand that several basic rules govern the spelling of words with suffixes
* Recognize and uses short, long, unique and other vowel phonograms in multisyllabic words
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| 5-6 weeks | **Unit 4 Historical Fiction:*** Retelling
* Character inference
* Interpreting themes
* Using text evidence
* Reading with the setting in mind
* Inference
* Envisioning
* Monitor for sense
* Perspective / point of view

Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 4 Realistic Fiction:****Writing Skills:*** Writing with a focus
* Story elements
* Elaboration
* Varied sentence structure
* Organization
* Leads
* Endings

**Grammar Skills:*** Writers write with subject verb agreement.
* Writers write with capital letters at the beginnings of sentences and proper nouns.
* Writers use correct end punctuation.
* Writers use commas and quotation marks to mark direct speech.
* Writers use resources to check spelling.
* Writers write in complete sentences.
* Writers write with proper pronoun use.
* Writers use paragraphs to organize their writing.
 | **Approx Next 14 Lessons****(WMV 5-10; WS 16-18; WS 19-23)** * Homophones
* Homographs
* Recognize and use words with multiple meanings
* Recognize and use ending -ing with multisyllable verbs with an accented last syllable (present and past participle)
* Recognize and use ending -ing with multisyllable verbs with an accent not on the last syllable (present and past participle)
* Recognize and use the suffix -ly to form an adverb
* Recognize and use the suffix -y to form an adjective
* Recognize commonly misspelled words
* Recognize and use prefixes that mean “bad, badly, or wrong, wrongly)
* Recognize and use prefixes that refer to sequence
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**Trimester 3:**

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| **Duration:** | **Reading** | **Writing** | **Word Study** |
| 5-6 weeks | **Unit 5 Close Reading/Test Prep:*** Close reading
* Reading with the main idea
* Dealing with difficult / unknown vocabulary
* Synthesis and analysis
* Thinking across texts
* Inference
* Theme / author’s message / lessons
* Using text evidence
* Test taking skills
* Reading with stamina
 | **Unit 5 Literary Essay:****Writing Skills:*** Writing about reading
* Writing with a focus / thesis statement about literature
* Supporting ideas with reasons
* Citing text evidence
* Planning with an essay graphic organizer
* Elaboration
* Using transition words
* Introductions and conclusions

**Grammar Skills:*** Writers write with capital letters at the beginnings of sentences, proper nouns, and in titles.
* Writers use correct end punctuation and capitalization.
* Writers use resources to check spelling.
* Writers write in complete sentences.
* Writers use commas in complex sentences.
* Writers use quotation marks to cite text evidence.
* Writers use paragraphs to organize their writing.
 | **Approx Next 17 Lessons****(WS 24-34; WMV 11-16)*** Recognize and use prefixes that indicate amount, extent, or location
* Recognize and use the suffix -ness to form a noun
* Recognize and use the suffixes -ion, -tion, and -sion
* Recognize and use the suffixes -ful and -less to form an adjective
* Recognize and use the suffixes -ant and -ent to form an adjective
* Recognize and use the suffixes -able and -ible to form an adjective
* Recognize and use number-related prefixes
* Recognize and use the prefixes that mean “with or together”
* Recognize and use the prefixes that mean “with or among”
* Recognize and use the prefixes ex- and in-
* Understand suffixes and prefixes
* Understand that words in different languages and related origins
* Understand that English words are derived from many sources
* Recognize and use portmanteau words
* Recognize and use clipped words
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| 5-6 weeks | **Unit 6 Nonfiction Research:*** Reading to learn about a topic
* Research skills
* Note-taking
* Reading with the main idea in mind
* Acquiring new and complex vocabulary
* Thinking across texts

Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 6 Informational Writing:****Writing Skills:*** Research skills
* Note-taking
* Writing with a focus
* Organization
* Elaboration
* Word choice

**Grammar Skills:*** Use punctuation for effect
* Use correct capitalization
* Use correct end punctuation
* Write in a paragraph structure
* Use strategies to correct spelling
 | **Approx Next 17 Lessons****(WMV 17; WS 35-38; WSA 8-11; WMV 18-25)*** Recognize and use antonyms
* Recognize and use word roots from Latin
* Recognize and use word roots from Greek
* Recognize and use connections between words that have the same root or base word to solve unknown words
* Using latin roots to solve an unknown word and to determine its meaning
* Literal and figurative meanings
* Using similes to make comparisons
* Metaphors to make comparisons
* Idioms can have different meanings
* Concepts of Latin Roots
* Concepts of Greek Roots
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