***English Language Arts***

***Fifth Grade Pacing Guide***

**Trimester 1:**

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| **Duration:** | **Reading** | **Writing** | **Word Study** |
| 4-5 weeks | **Unit 1 Launching Reading Workshop:*** Routines and expectations of reading workshop
* Reflecting on our reading lives
* Using reading notebook / log
* Selecting appropriate texts
* Taking notes about stories
* Thinking deeply about books
* Building reading stamina
* Develop partnerships and conversation skills

Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 1 Launching Writing Workshop:****Writing Skills:*** Routines and expectations of writing workshop
* Building independence
* Collecting ideas
* Writing with stamina
* Writing with volume

**Grammar Skills:*** Capitalization
* End Punctuation
* Paragraphing narratives
* Subject verb agreement
* Writing in past tense
* Using proper pronouns
 | **Approx. First 29 Lessons****(LSR 1-3; SP1-4; HFW 1-8; WMV 1-18)*** Consonant letters that represent two or more sounds at the end of a word
* Consonant letters that represent two or more sounds in the middle of a word
* Consonant sounds that can be represented by several letters or clusters
* Short, long, unique, and other vowel phonograms in multi-syllable words
* Read, write, and recognize commonly misspelled words and High Frequency Words (HFW)
* Recognize and use synonyms, antonyms, homophones, homographs
* Analogies
* Palindromes
* Literal and Figurative Meanings
* Idioms (different meanings)
 |
| 5-6 weeks | **Unit 2 Fiction:*** Types of fiction
* Story elements
* Retell
* Summarize
* Main idea
* Theme
* Envisionment
* Structure of fiction
* Point of view
* Using text evidence
* Comparing / contrasting texts
* Inference

Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 2 Personal Narrative:****Writing Skills:*** Set writing goals
* Writing with meaning
* Focus
* Organization
* Elaboration
* Word choice
* Figurative language
* Elaboration

**Grammar Skills:*** Capitalization
* End punctuation
* Paragraphing narratives
* Punctuating dialogue
* Varied sentence structure
* Comma use
* Subject verb agreement
* Past tense
* Pronouns
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**Trimester 2:**

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| **Duration:** | **Reading** | **Writing** | **Word Study** |
| 5-6 weeks | **Unit 3 Nonfiction:*** Reading to learn
* Types of nonfiction
* Text structures
* Reading with the main idea in mind
* Vocabulary
* Author's purpose
* Compare information across texts
 | **Unit 3 Essay:****Writing Skills:*** Collecting ideas
* Crafting thesis statements
* Supporting reasons
* Writing with a focus
* Organization
* Essay structure
* Elaboration
* Using examples
* Introductions
* Conclusions
* Transition words

**Grammar Skills:*** Capitalization
* End punctuation
* Paragraphing
* Varied sentence structure
* Commas
* Word choice
 | **Approx. next 32 Lessons****(MVW 19-51)****Greek and Latin Roots*** Words can be derived from different sources
* Recognize and use prefixes, suffixes, and word roots that have Greek and Latin origins to understand word meaning
* Recognize words in different in languages or same languages can have a common origin
 |
| 5-6 weeks | **Unit 4 Fantasy:*** Reading to learn
* Types of nonfiction
* Text structures
* Reading with the main idea in mind
* Vocabulary
* Author's purpose
* Compare information across texts

Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 4 Memoir:****Writing Skills:*** Writing with meaning
* Collecting ideas
* Focus
* Organization
* Elaboration
* Internal / external storylines
* Word choice
* Convey feelings

**Grammar Skills:*** Commas
* Punctuating dialogue
* Paragraphing
* End punctuation
* Capitalization
* Verb tenses
* Strategies to spell words including reference materials
* Varied sentence structure
* Subject verb agreement
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**Trimester 3:**

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| **Duration:** | **Reading** | **Writing** | **Word Study** |
| 5-6 weeks | **Unit 5 Close Reading/Test Prep:*** Close reading
* Reading with the main idea
* Dealing with difficult / unknown vocabulary
* Synthesis and analysis
* Thinking across texts
* Inference
* Theme / author’s message / lessons
* Using text evidence
* Test taking skills
* Reading with stamina
 | **Unit 5 Literary Essay:** **Writing Skills:*** Close reading
* Collecting ideas about reading
* Thesis statements
* Supporting reasons
* Using text evidence
* Organization
* Thinking across texts
* Elaboration
* Citing texts
* Direct quotes from texts
* Introductions
* Topic sentences
* Conclusions
* Compare and contrast

**Grammar:*** End punctuation
* Capitalization
* Verb tense
* Subject verb agreement
* Quotation marks
* Commas
* Paragraphs
 | **Approx. Next 39 Lessons****(WS 1-26; WSA 1-13)*** Recognize and use common abbreviations
* Recognize and use irregular plurals with and without changing the final letters of the base word
* Recognize and use possessives that add an apostrophe
* Under the concept of a suffix
* Recognize and use suffixes to form an adjective
* Recognize and use prefixes
* Assimilated prefixes
* Recognize and use words from Latin and Greek roots
* Use know word parts to solve unknown larger words
* Use a word’s origin to solve an unknown word
* Use a glossary
* Use a dictionary
* Use phonogram patterns and letter patterns to spell
* Use syllables to spell a word
* Compound words (Use spelling of smaller words to spell a compound word)
* Use a mnemonic device to spell a word
* Continue to use word origins
* Study routine: Choose, write, build, mix, fix
* Use known words to spell an unknown word
* Attempt to spell unknown words
 |
| 5-6 weeks | **Unit 6 Nonfiction Research:*** Reading to learn
* Text structures
* Reading with the main idea in mind
* Vocabulary
* Author's purpose
* Compare information across texts
* Research skills
* Synthesis

Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 6 Informative Research:****Writing Skills:*** Reading to learn
* Note-taking skills
* Domain specific vocabulary
* Research skills
* Using text features
* Writing with a focus
* Organization
* Word choice
* Elaboration

**Grammar:*** End punctuation
* Capitalization
* Varied sentence structure
* Paragraphs
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