***English Language Arts***

***Fifth Grade Pacing Guide***

**Trimester 1:**

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| **Duration:** | **Reading** | **Writing** | **Word Study** |
| 4-5 weeks | **Unit 1 Launching Reading Workshop:**   * Routines and expectations of reading workshop * Reflecting on our reading lives * Using reading notebook / log * Selecting appropriate texts * Taking notes about stories * Thinking deeply about books * Building reading stamina * Develop partnerships and conversation skills   Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 1 Launching Writing Workshop:**  **Writing Skills:**   * Routines and expectations of writing workshop * Building independence * Collecting ideas * Writing with stamina * Writing with volume   **Grammar Skills:**   * Capitalization * End Punctuation * Paragraphing narratives * Subject verb agreement * Writing in past tense * Using proper pronouns | **Approx. First 29 Lessons**  **(LSR 1-3; SP1-4; HFW 1-8; WMV 1-18)**   * Consonant letters that represent two or more sounds at the end of a word * Consonant letters that represent two or more sounds in the middle of a word * Consonant sounds that can be represented by several letters or clusters * Short, long, unique, and other vowel phonograms in multi-syllable words * Read, write, and recognize commonly misspelled words and High Frequency Words (HFW) * Recognize and use synonyms, antonyms, homophones, homographs * Analogies * Palindromes * Literal and Figurative Meanings * Idioms (different meanings) |
| 5-6 weeks | **Unit 2 Fiction:**   * Types of fiction * Story elements * Retell * Summarize * Main idea * Theme * Envisionment * Structure of fiction * Point of view * Using text evidence * Comparing / contrasting texts * Inference   Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 2 Personal Narrative:**  **Writing Skills:**   * Set writing goals * Writing with meaning * Focus * Organization * Elaboration * Word choice * Figurative language * Elaboration   **Grammar Skills:**   * Capitalization * End punctuation * Paragraphing narratives * Punctuating dialogue * Varied sentence structure * Comma use * Subject verb agreement * Past tense * Pronouns |  |

**Trimester 2:**

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| **Duration:** | **Reading** | **Writing** | **Word Study** |
| 5-6 weeks | **Unit 3 Nonfiction:**   * Reading to learn * Types of nonfiction * Text structures * Reading with the main idea in mind * Vocabulary * Author's purpose * Compare information across texts | **Unit 3 Essay:**  **Writing Skills:**   * Collecting ideas * Crafting thesis statements * Supporting reasons * Writing with a focus * Organization * Essay structure * Elaboration * Using examples * Introductions * Conclusions * Transition words   **Grammar Skills:**   * Capitalization * End punctuation * Paragraphing * Varied sentence structure * Commas * Word choice | **Approx. next 32 Lessons**  **(MVW 19-51)**  **Greek and Latin Roots**   * Words can be derived from different sources * Recognize and use prefixes, suffixes, and word roots that have Greek and Latin origins to understand word meaning * Recognize words in different in languages or same languages can have a common origin |
| 5-6 weeks | **Unit 4 Fantasy:**   * Reading to learn * Types of nonfiction * Text structures * Reading with the main idea in mind * Vocabulary * Author's purpose * Compare information across texts   Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 4 Memoir:**  **Writing Skills:**   * Writing with meaning * Collecting ideas * Focus * Organization * Elaboration * Internal / external storylines * Word choice * Convey feelings   **Grammar Skills:**   * Commas * Punctuating dialogue * Paragraphing * End punctuation * Capitalization * Verb tenses * Strategies to spell words including reference materials * Varied sentence structure * Subject verb agreement |  |

**Trimester 3:**

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| **Duration:** | **Reading** | **Writing** | **Word Study** |
| 5-6 weeks | **Unit 5 Close Reading/Test Prep:**   * Close reading * Reading with the main idea * Dealing with difficult / unknown vocabulary * Synthesis and analysis * Thinking across texts * Inference * Theme / author’s message / lessons * Using text evidence * Test taking skills * Reading with stamina | **Unit 5 Literary Essay:**  **Writing Skills:**   * Close reading * Collecting ideas about reading * Thesis statements * Supporting reasons * Using text evidence * Organization * Thinking across texts * Elaboration * Citing texts * Direct quotes from texts * Introductions * Topic sentences * Conclusions * Compare and contrast   **Grammar:**   * End punctuation * Capitalization * Verb tense * Subject verb agreement * Quotation marks * Commas * Paragraphs | **Approx. Next 39 Lessons**  **(WS 1-26; WSA 1-13)**   * Recognize and use common abbreviations * Recognize and use irregular plurals with and without changing the final letters of the base word * Recognize and use possessives that add an apostrophe * Under the concept of a suffix * Recognize and use suffixes to form an adjective * Recognize and use prefixes * Assimilated prefixes * Recognize and use words from Latin and Greek roots * Use know word parts to solve unknown larger words * Use a word’s origin to solve an unknown word * Use a glossary * Use a dictionary * Use phonogram patterns and letter patterns to spell * Use syllables to spell a word * Compound words (Use spelling of smaller words to spell a compound word) * Use a mnemonic device to spell a word * Continue to use word origins * Study routine: Choose, write, build, mix, fix * Use known words to spell an unknown word * Attempt to spell unknown words |
| 5-6 weeks | **Unit 6 Nonfiction Research:**   * Reading to learn * Text structures * Reading with the main idea in mind * Vocabulary * Author's purpose * Compare information across texts * Research skills * Synthesis   Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 6 Informative Research:**  **Writing Skills:**   * Reading to learn * Note-taking skills * Domain specific vocabulary * Research skills * Using text features * Writing with a focus * Organization * Word choice * Elaboration   **Grammar:**   * End punctuation * Capitalization * Varied sentence structure * Paragraphs |  |