***English Language Arts***

***Kindergarten Pacing Guide***

**Trimester 1:**

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| **Duration:** | **Reading** | **Writing** | **Fundations** |
| 4-5 weeks | **Unit 1 Launching Reading Workshop:*** Routines
* Book handling
* Accountable talk
* Preview books
* Reading with stamina
* Concepts of print
* Independent reading
* Partner reading
* Reread

Administer Teacher’s College Concepts of Print Assessment and Letter / Sound Identification | **Unit 1 Launching Writing Workshop:*** Routines
* Become a community of writers
* Talk about writing
* Build stamina
* Build independence
* Focus
* Add words to writing
* Sketching
 | **Unit 1** * Letter-Keyword-Sound for consonants
* Letter-Keyword-Sound for short vowels
* Letter formation for lower case letters (a-z)
* Sound recognition: Consonants and short vowels
* Print and word awareness.
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| 5-6 weeks | **Unit 2 Emergent Reading:*** Concepts of Print
* Retelling
* Envisioning
* Story language
* Accountable talk
* Picture clues
* Fluency (rereading with expression)
* Reading with stamina
* Independent reading
* Partner reading
 | **Unit 2 Labels:*** Sketching a detailed picture
* Labeling pictures
* Stretching and hearing sounds
* Adding details to their labels

**Grammar Skills:*** Write uppercase and lowercase letters
* Hear and write sounds
* Using the alphabet chart
 | **Unit 1 (continued)*** Rhyming
* Phonemic awareness: initial and final sounds
* Story telling
* Beginning composition skills
* Fluency/phrasing with echo and choral reading.
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**Trimester 2:**

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| **Duration:** | **Reading** | **Writing** | **Fundations** |
| 5-6 weeks | **Unit 3 Print Strategies - Superpowers*** Routines
* Book shopping
* Accountable talk
* One to one matching
* Sight words
* Letter/sound correspondence
* Reading with stamina
* Independent reading
* Partner reading
 | **Unit 3 List Books:*** Write pattern books
* Write using proper spacing between words
* Write with capital letters in the beginning of sentences
* Write using end punctuation

**Grammar Skills:*** Capitalize the first letter of a sentence
* Use periods at the end of sentences
* Use spaces between words
* Use the word wall to help write sight words
 | **Unit 2*** Phonemic Awareness skills: Blending, segmenting, and manipulation of sounds.
* Blending and reading three-sound short vowel words
* Story Prediction
* Alphabetical Order
* Upper case letter formation
* Sample words: **map, sad, rat**

**Unit 3*** Phonemic awareness skills: blending, segmenting, and manipulation of sounds
* Blending Sounds in Nonsense CVC words
* Segmenting and spelling three-sound short vowel words
* Distinguish long and short vowel sounds
* Narrative story form: character, setting, main events
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| 5-6 weeks | **Unit 4 Non-fiction:*** Reading to learn
* Accountable talk
* Print strategies
* Independent reading
* Partner reading
* Increase vocabulary
* Navigating nonfiction texts
* Reading with a main idea
* Comparing and contrasting
* Activating prior knowledge
* Learning new vocabulary

Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 4 How-To Books:*** Write how-to books
* Strengthen writing with a partner
* Writing with stamina
* Write to teach others
* Plan writing with sketch
* Sequential writing with steps
* Reread to make sure writing makes sense

**Grammar Skills:*** Capitalize the first letter of a sentence
* Use periods at the end of sentences
* Listen for and write beginning, middle and end sounds
* Use the word wall to help write high frequency words
 | **Unit 3(continued)*** Fluency and phrasing with echo and choral reading
* Beginning composition skills
* High Frequency words (trick words)
* Sample words: **cut, tap. wet**
* Trick words: **the, a, and, are, to, is, his, as, has, was**
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**Trimester 3:**

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| **Duration:** | **Reading** | **Writing** | **Fundations** |
| 5-6 weeks | **Unit 5 Building Bigger Reading Muscles:*** Print strategies
* Notice patterns
* Monitoring for sense
* Sight words
* Letter-sound knowledge
* Preview books
* Reading with stamina
* Independent reading
* Partner reading

Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 5 Persuasive Letters:*** Write to persuade others
* Write persuasive letters
* Use writing strategies to write hard words
* Revise writing with a partner

**Grammar Skills:*** Capitalize the first letter of a sentence
* Use periods at the end of sentences
* Listen for and write beginning, middle and end sounds
* Use the word wall to help write high frequency words
 | **Unit 4*** Phoneme Segmentation
* Concept of consonant digraph, keywords and sounds**: wh, ch,**

**sh, th, ck*** Decoding three-sound words with digraphs
* Spelling three-sound words with digraphs
* Spelling of **ck** at end of words
* **Narrative story form: character, setting, main idea**
* Sample words: **bath, chop, thick**
* Trick words: **we, she, he, be, me,**
* **I, you, they**
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| 5-6 weeks | **Unit 6 Becoming Avid Readers (Fiction):*** Reading with stamina
* Role play
* Accountable talk
* Preview books
* Retell
* Inference
* Independent reading
* Partner reading
* Print strategies

Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 6 Small Moments:*** Writing small moments (true stories) about our lives
* Writing with a focus
* Writing with a beginning, middle, and end

**Grammar Skills:*** Capital letters at the beginning of a sentence
* End punctuation
* Strategies to stretch and hear sounds
* Spacing
* Writing high frequency words by using the word wall
 | **Unit 5** * Sentence structure
* Sentence dictation
* Narrative fiction vs. informational books
* Trick words**: or, for, of, have, from, by , my, do, one**
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