***English Language Arts***

***Kindergarten Pacing Guide***

**Trimester 1:**

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| **Duration:** | **Reading** | **Writing** | **Fundations** |
| 4-5 weeks | **Unit 1 Launching Reading Workshop:**   * Routines * Book handling * Accountable talk * Preview books * Reading with stamina * Concepts of print * Independent reading * Partner reading * Reread   Administer Teacher’s College Concepts of Print Assessment and Letter / Sound Identification | **Unit 1 Launching Writing Workshop:**   * Routines * Become a community of writers * Talk about writing * Build stamina * Build independence * Focus * Add words to writing * Sketching | **Unit 1**   * Letter-Keyword-Sound for consonants * Letter-Keyword-Sound for short vowels * Letter formation for lower case letters (a-z) * Sound recognition: Consonants and short vowels * Print and word awareness. |
| 5-6 weeks | **Unit 2 Emergent Reading:**   * Concepts of Print * Retelling * Envisioning * Story language * Accountable talk * Picture clues * Fluency (rereading with expression) * Reading with stamina * Independent reading * Partner reading | **Unit 2 Labels:**   * Sketching a detailed picture * Labeling pictures * Stretching and hearing sounds * Adding details to their labels   **Grammar Skills:**   * Write uppercase and lowercase letters * Hear and write sounds * Using the alphabet chart | **Unit 1 (continued)**   * Rhyming * Phonemic awareness: initial and final sounds * Story telling * Beginning composition skills * Fluency/phrasing with echo and choral reading. |

**Trimester 2:**

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| **Duration:** | **Reading** | **Writing** | **Fundations** |
| 5-6 weeks | **Unit 3 Print Strategies - Superpowers**   * Routines * Book shopping * Accountable talk * One to one matching * Sight words * Letter/sound correspondence * Reading with stamina * Independent reading * Partner reading | **Unit 3 List Books:**   * Write pattern books * Write using proper spacing between words * Write with capital letters in the beginning of sentences * Write using end punctuation   **Grammar Skills:**   * Capitalize the first letter of a sentence * Use periods at the end of sentences * Use spaces between words * Use the word wall to help write sight words | **Unit 2**   * Phonemic Awareness skills: Blending, segmenting, and manipulation of sounds. * Blending and reading three-sound short vowel words * Story Prediction * Alphabetical Order * Upper case letter formation * Sample words: **map, sad, rat**   **Unit 3**   * Phonemic awareness skills: blending, segmenting, and manipulation of sounds * Blending Sounds in Nonsense CVC words * Segmenting and spelling three-sound short vowel words * Distinguish long and short vowel sounds * Narrative story form: character, setting, main events |
| 5-6 weeks | **Unit 4 Non-fiction:**   * Reading to learn * Accountable talk * Print strategies * Independent reading * Partner reading * Increase vocabulary * Navigating nonfiction texts * Reading with a main idea * Comparing and contrasting * Activating prior knowledge * Learning new vocabulary   Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 4 How-To Books:**   * Write how-to books * Strengthen writing with a partner * Writing with stamina * Write to teach others * Plan writing with sketch * Sequential writing with steps * Reread to make sure writing makes sense   **Grammar Skills:**   * Capitalize the first letter of a sentence * Use periods at the end of sentences * Listen for and write beginning, middle and end sounds * Use the word wall to help write high frequency words | **Unit 3(continued)**   * Fluency and phrasing with echo and choral reading * Beginning composition skills * High Frequency words (trick words) * Sample words: **cut, tap. wet** * Trick words: **the, a, and, are, to, is, his, as, has, was** |

**Trimester 3:**

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| **Duration:** | **Reading** | **Writing** | **Fundations** |
| 5-6 weeks | **Unit 5 Building Bigger Reading Muscles:**   * Print strategies * Notice patterns * Monitoring for sense * Sight words * Letter-sound knowledge * Preview books * Reading with stamina * Independent reading * Partner reading   Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 5 Persuasive Letters:**   * Write to persuade others * Write persuasive letters * Use writing strategies to write hard words * Revise writing with a partner   **Grammar Skills:**   * Capitalize the first letter of a sentence * Use periods at the end of sentences * Listen for and write beginning, middle and end sounds * Use the word wall to help write high frequency words | **Unit 4**   * Phoneme Segmentation * Concept of consonant digraph, keywords and sounds**: wh, ch,**   **sh, th, ck**   * Decoding three-sound words with digraphs * Spelling three-sound words with digraphs * Spelling of **ck** at end of words * **Narrative story form: character, setting, main idea** * Sample words: **bath, chop, thick** * Trick words: **we, she, he, be, me,** * **I, you, they** |
| 5-6 weeks | **Unit 6 Becoming Avid Readers (Fiction):**   * Reading with stamina * Role play * Accountable talk * Preview books * Retell * Inference * Independent reading * Partner reading * Print strategies   Administer Teacher’s College Independent Reading Assessment (IRLA) | **Unit 6 Small Moments:**   * Writing small moments (true stories) about our lives * Writing with a focus * Writing with a beginning, middle, and end   **Grammar Skills:**   * Capital letters at the beginning of a sentence * End punctuation * Strategies to stretch and hear sounds * Spacing * Writing high frequency words by using the word wall | **Unit 5**   * Sentence structure * Sentence dictation * Narrative fiction vs. informational books * Trick words**: or, for, of, have, from, by , my, do, one** |